

АНГЛИЙСКИЙ ЯЗЫК
5-6 КЛАСС

Задания для обучающихся
Время выполнения заданий – 60 мин.
Максимальное количество баллов- 59

LISTENING
Time: 10 minutes
Max: 10 points

Task 1. Listen to Sonia and Dan talking about shopping. What did Sonia buy in each shop? For questions 1–5, write the letter A–H next to each shop. You will hear the conversation twice.

Shops	Things
1 clothes shop	A bag
2 bookshop	B cake
3 supermarket	C flowers
4 sports shop	D shampoo
5 market	E socks
	F towel
	G trainers
	H trousers

Task 2. You will hear a radio programme about a house. Listen and complete each question. You will hear the information twice.

Matt Jackson's house

Age: 100 years old

Number of floors (6) _____

Hall: Photos of children and (7) _____

Living room: Long, green (8) _____

An old wooden (9) _____

Garden: colourful flowers and (10) _____ trees

Transfer your answers into the answer sheet!

READING

Time: 15 minutes

Max: 22 points

Task 1. Read the text and choose the correct answer TRUE/ FALSE/ NOT SAID

- Hi Daniel! Shall we go to the cinema on Saturday? I want to see the new James Bond film.
- I can't go on Saturday, Carl. I'm helping my Dad in his shop. But I'm not working on Sunday. Let's go on Sunday afternoon.
- Oh, on Sunday afternoon I'm going with my Mum and Dad to see my Grandma and Grandpa. They have moved into a new house.
- Let's meet on Monday after school. We can have a burger and a coke at the local cafe, then see the film at six o'clock.
- Okay, that's a good idea. If there is no room to see the James Bond film, we could see the new Pirates film instead. My friend told me it's very exciting.
- Right, we'll go on our bikes. I'll meet you at five o'clock.

1. Carl tells Daniel he wants to go to the stadium.

A True

B False

C Not said

2. Daniel will be busy on Saturday.

A True

B False

C Not said

3. Daniel has to do a lot of work on Sunday.

A True

B False

C Not said

4. Daniel and Carl go to the same school.

A True

B False

C Not said

5. Daniel says they can buy fast food at the local cafe.

A True

B False

C Not said

6. The film starts at five o'clock.

A. True

B. False

C. Not said

7. They plan to see the new Pirates film if there are no tickets for the James Bond film.

A. True

B. False

C. Not said

8. Carl and Daniel have bikes.

A. True

B. False

C. Not said

Task 2. For each question, choose the correct answer

My hobby – skateboarding

14-year-old Ellie Briggs talks about skateboarding

Skateboarding wasn't popular where I lived when I was younger, which is strange, because there was a good local skateboard shop. But one day, I was walking home from school with my friends, and a boy went past us on his skateboard. I loved the way he moved on the board, and decided to try the sport myself.

Of course, I was very bad at skateboarding when I started, but there are many ways to learn. My cousin says he learned from going to the skatepark and seeing what everyone was doing, but it was the videos that skateboarders post on the internet that were most useful for me.

Even the best skateboarders fall off their boards. And when you're learning a new jump, you fall off lots of times. What's important, when it happens, is that you don't hurt yourself. That's something other people can show you how to do.

I love skateboarding. My parents are happy about me doing it, too, because I spend lots of time outdoors and take part in competitions. The best thing for me is all the friends I have at the skatepark. I've met some really nice people there.

Last week, I saw a man going to work on an electric skateboard. I was interested to know more, so I found some online reviews. People say they're simple to ride and really useful, but I couldn't believe the price. They'll have to get a lot cheaper before I get one!

1. How did Ellie become interested in skateboarding?

A. She had friends who liked skateboarding.

B. She lived near a shop which sold skateboards.

C. She saw someone skateboarding in the street.

2. How did her cousin learn to move on the board?

A. He took some lessons.

B. He watched videos in the Internet.

C. He watched other people in the skatepark.

3. Ellie got better at skateboarding by ...

- A. watching online videos.
 - B. getting help from a family member.
 - C. copying what people at the skatepark did.
4. What does Ellie say about falling off your board?
- A. You have to stop falling to become really good.
 - B. You need to learn to fall in a safe way.
 - C. You fall less if you have a good board.
5. Why are her parent happy about her hobby?
- A. She found new friends.
 - B. She won a lot of competitions.
 - C. She spends time outdoors.
6. What does Ellie like most about skateboarding?
- A. being outside
 - B. making friends
 - C. doing competitions
7. What does Ellie think of electric skateboards?
- A. They're easy to use.
 - B. They're OK for adults.
 - C. They're too expensive.

Transfer your answers to the answer sheet.

USE OF ENGLISH

Time: 20 minutes

Max: 17 points

Task 1

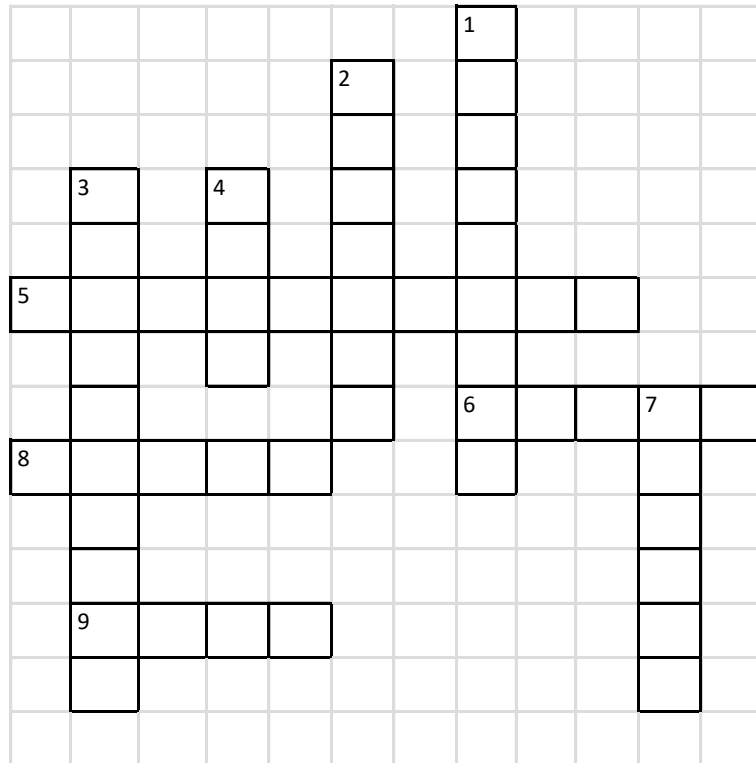
Read the clues and complete the crossword. For each question (1-9) write one word on the answer sheet.

Across

- 5. You look for new words in this.
- 6. You eat this meal in the middle of the day.
- 8. You have this short rest between lessons.
- 9. Your teacher will give you this to see how well you understood your lessons.

Down

1. This tells you which classes you have each day.
2. This paper shows you have passed exams in a subject.
3. You might want to study here after you leave school.
4. You mustn't be this for your lessons!
7. This is a number of classes on one subject, often with an exam at the end.



Task 2

Read the article about bicycles. Choose the best word (A, B or C) for each spaces. (10-17). For questions 10-17, mark A, B or C on the answer sheet.

BICYCLES

The bicycle is a cheap and clean way to travel. The first bicycles ..**10**... made about one hundred and fifty years ago.

At first, bicycles were expensive. Only rich people ...**11**... buy one . These early bicycles looked very different from the ones we have today. Later,...**12**... bicycles became cheaper, many people ...**13**... one. People started riding bicycles to work and in ...**14**... free time.

Today, people use cars more than bicycles; cars are much ...15.... and you don't get wet when it rains! But some people ..16.... prefer to cycle to work. They say that ...17..... are too many cars in town centres and you can't find anywhere to park!

- 10 A. was B. is C. were
11. A. must B. could C. may
12 A. when B. if C. that
13. A. buy B. buys C. bought
14. A. their B. his C. its
15. A. fast B. faster C. fastest
16.A. yet B. still C. already
17. A. they B. there C. here

Transfer your answers into the answer sheet!

WRITING

Time: 15 minutes Max: 10 points

Write an answer to one of the following questions. Write your answer in 50-60 words.

1. You are planning a party. Write an email to your English friend Malcolm. In your mail:

- tell Malcolm about your party
- ask if Malcolm wants to come
- suggest what Malcolm should bring

2. Look at the three pictures. Write the story shown in the pictures.

1.



2.



3.



Listening

(Recording Script)

Task 1 (3 min 45 sec) (The recording will be played twice)

Narrator: Listen to Sonia and Dan talking about shopping. What did Sonia buy in each shop?

For questions 1–5 write the letter A–H next to each shop. **You will hear the conversation twice.**

Dan: Hello Sonia. How are you?

Sonia: Tired! I've just been to the shopping centre.

Dan: You have a lot of bags! Let me help you. What did you buy?

Sonia: Lots of things! First of all I went to the chemists and bought some more of the shampoo that I like. Then I went to Fashion World.

Dan: Of course! Your favourite shop. What clothes did you buy today?

Sonia: Actually, I bought these trainers. I want to wear them with the black trousers that I bought last week.

Dan: Very nice!

Sonia: Then I went to the bookshop. I had a drink and I bought some cake. I wanted to buy a diary for my holiday, but I forgot!

Dan: Oh dear. Did you buy anything else for your holiday?

Sonia: Yes. I went to the supermarket to look for a towel for the beach, but I didn't buy one. I bought this bag instead. Do you like it?

Dan: Yes, it's cool! Did you remember to buy something for your dad's birthday?

Sonia: Yes, I did. I bought him a present from the sports shop. He really likes football socks, so I bought him five pairs!

Dan: (laughs) Wow! Did you buy anything from the market for dinner tomorrow?

Sonia: No, I didn't. But I bought some flowers for Mum; she loves the pink ones that they sell there. I'll buy some fish tomorrow morning.

Dan: You've had a busy day!

Sonia: I know. My feet hurt and I've spent lots of money, but I've had a great time!

Narrator: Now listen again.

Task 2 (3 min. 06 sec)

Narrator:

You will hear a radio programme about a house. Listen and complete each question.

You will hear the information twice.

Presenter: Welcome to **Who lives here?**, the radio show which explores famous people's houses. Today we are visiting the footballer Matt Jackson's house, which was built over one hundred years ago. It's got six bedrooms and three bathrooms. Matt's family must be very fit because this house has got three floors! At the moment, I'm standing in the hall and I can see lots

of photographs. Most of them are of Matt's children but there are some photos of his pets too. OK, let's go into the living room, Matt's favourite room. Wow! It's a beautiful space, with a dark green carpet and long, green curtains at the windows. There's a comfortable brown sofa and a lamp near the window. There's an old, wooden bookshelf too. If I look out of the window, I can see the garden. Matt's family must enjoy spending time there! It's full of colourful flowers and he's got some apple trees and a swimming pool too ... (fading out) ... at the end of the garden ...

Narrator: Now listen again. *(The recording is repeated)*

PART 1

LISTENING Time: 6 minutes

People are discussing vacation plans with their friends. Which trip do they prefer? Listen and circle the correct answer.

- 1) **a** a trip to the Caribbean
 b a trip to the Philippines
- 2) **a** a ski vacation
 b a Malaysian jungle trip
- 3) **a** a Nile River trip
 b an Australian outback trip
- 4) **a** a Grand Canyon rafting trip
 b an African safari
- 5) **a** a Southeast Asian trip
 b a China tour
- 6) **a** a European bus trip
 b a Russian train trip

Transfer your answers into the answer sheet!

PART 2

READING

Time 25 minutes

Text 1

Task 1

1. Read the text about Warren Buffet, ignoring the gaps. Which sentence is true: a, b or c?

- a** Warren Buffet is a billionaire who enjoys spending money.
- b** Warren Buffet made billions, but has given all his money away.
- c** Warren Buffet is a billionaire and leads a modest lifestyle.

Warren Buffet

Warren Buffet is the most successful investor of the 20th century and one of the richest men in the world. Buffet was born in Omaha, Nebraska in 1930. He first became an investor at the age of eleven. **1)** _____ He also bought chewing gum, Coca-Cola and magazines from him and sold them to neighbours. **2)** _____ By his early thirties, he had become a millionaire, and by 1990 he was a billionaire.

But although he is very rich, his lifestyle isn't particularly extravagant. **3)** _____ It only costs him \$31,500! He doesn't carry a mobile phone and he doesn't have a computer on his desk. Buffet says he eats the same things he has always eaten:

burgers, fries and Coke. 4) _____ He is not only very modest, but he is also very generous. He has already given billions of dollars to charities and says that he will eventually give away 99% of his money. 5) _____ He once said, 'I want to give kids just enough so that they would feel that they could do anything, but not so much that they would feel like doing nothing.'

Task 2 Read the text again and match sentences A-G with gaps 1-5 in the text. There are two extra sentences.

- a He doesn't plan to give his children very much money when he dies.
- b By the age of twenty he had made and saved \$9,800 (about \$100,000 in today's money)
- c However, he became the richest man in the world.
- d As a teenager, he worked in his grandfather's shop and delivered newspapers.
- e Although he is rich, he isn't very happy.
- f Only his clothes are expensive, but he says they look cheap when he puts them on!
- g He still lives in Omaha, in the house he bought more than fifty years ago.

Task 3. Read the text again, including the missing sentences in exercise 3. Are the sentences true (T) or false (F)?

- 1) Buffet is over 80 years old.
- 2) He started earning money when he was a teenager.
- 3) He has recently moved into a very expensive new house.
- 4) The food he eats now is the same as the food he ate when he was young.
- 5) He plans to give a lot of money to his children.

Text 2

2. Read the article.

Task 1 Are the sentences true (T) or false (F)?

- 1) This sports organization brings activities to school for young people.
- 2) The organization believes that sport helps young people in other areas of their lives.

Street Games

Who are we?

Street Games is a sports charity that changes lives and communities. We are proud to give young people exactly what they are looking for – the chance to enjoy sport, give back to their communities and aspire to greater things. Seventy-one percent of young people have said that they would like the chance to try more sporting activities, but that they can't afford to.

What do we do?

'Doorstep Sport' is what we do – we bring sport close to home in disadvantaged communities, at the right time, for the right price and in the right style. Sport is great! It provides fitness, fun and friendship opportunities, and since 2007 we have been using it to improve the lives of countless young people. It teaches them skills and knowledge which they can then use to make their own way in life.

What do we offer?

We have been speaking to a lot of young people about sports they would like to be involved in, and these are the answers: boys between the ages of 16 and 19 have voted for playing football, badminton and tennis, going swimming, cycling, running and to the gym and doing adventure sports. The girls have chosen similarly, except for netball rather than football, plus dance and fitness classes. Multi-sports sessions have also proved popular with everyone.

What do we want?

We are bringing sport to your neighbourhood, and we need some assistance. We are looking for young volunteers for this task. We need young people both to take part in our wonderful sporting activities and also to look after and coach the younger children. So, if you are aged 16-19, contact us if you would like to be involved. We need YOU!

Task 2 . Read the article again and circle the correct answers.

1) Nearly three quarters of teenagers

- a aspire to play better sport.
- b have found the sport they are looking for.
- c haven't played any sport.
- d would like to play sport if it was less expensive.

2) The aim of the charity is to

- a help communities to get fitter.
- b organize local sporting activities cheaply.
- c advise young people on how to succeed in life.
- d provide intensive sports training for teenagers.

3) Adventure sports were

- a chosen by boys only.
- b selected by both boys and girls.

- c more popular than dance classes.
- d not as popular as football.

4) The writer wants

- a to encourage teenagers to join the sports project.
- b young children to contact the organization.
- c young people to pay for sporting activities.
- d to help young people at home.

Transfer your answers into the answer sheet!

PART 3

USE OF ENGLISH

TIME: 20 MINUTES

PART 3

USE OF ENGLISH

Task 1

Read the text and then write the correct form of the word in CAPITALS to complete the gaps.

A man had a speaking parrot. But the parrot could only say one phrase.

The phrase was, "There is no doubt about it". The man 1 _____ GET

tired of the parrot and decided to sell it. He 2 _____ the parrot TAKE

to the market in a cage and shouted, "Who 3 _____ my speaking WANT

parrot? Twenty pounds for my parrot!"

A man who 4 _____ by and heard these word came up and asked, WALK

"Parrot, are you really so clever that you cost twenty pounds?"

"There is no doubt about it!" said the parrot.

The man liked the answer so much that he 5 _____ for PAY

the parrot and 6 _____ him home. But time passed and BRING

the parrot never 7 _____ anything else. The man came up SAY

to the cage one day and said, "What a fool I was when I 8 _____ BUY

you once at twenty pounds!" "There is no doubt about it," said the parrot.

Task 2

Read the text and then write the correct form of the word in CAPITALS to complete the gaps.

Potato was an 1 _____ Indian food, but there weren't any potatoes in Europe until the Spanish brought them in about 1560.

AMERICA

A chief in a New York restaurant made the first potato crisps 2 _____ in 1853.

ACCIDENTAL

An 3 _____ customer at a restaurant in New York wanted thinner chips. 4 _____ the chief made them very very thin.

HAPPY

ANGRY

It was 5 _____ but the customer loved them.

AMAZE

He said they were 6 _____ and

TASTE

7 _____!

WONDER

Chips are now the world's favourite snack. However, many doctors say that if you want to be 8 _____ you mustn't eat such things as chips.

HEALTH

Transfer your answers into the answer sheet!

Всероссийская олимпиада школьников по английскому языку для 7-8 классов
2024/25

Школьный этап

ANSWER SHEET _____

LISTENING

ITEM	
1.	
2.	
3.	
4.	
5.	
6.	

Task 2

ITEM	
1.	
2.	
3.	
4.	

READING

Text 1

Task 1

ITEM	
1.	

Task 2

ITEM	
1.	
2.	
3.	
4.	
5.	

Task 3

ITEM	
1.	
2.	
3.	
4.	
5.	

Text 2

Task 1

ITEM	
1.	
2.	

USE OF ENGLISH

Task 1

ITEM	
1.	
2.	
3.	
4.	
5.	
6.	
7.	
8.	

Task 2

ITEM	
1.	
2.	
3.	
4.	
5.	
6.	
7.	
8.	

**Всероссийская олимпиада школьников по английскому языку для 7-8 классов
2024/25
Школьный этап**

Transcript

1)

A: What do you think I should do for vacation this summer?

B: Well, you like the beach, and you love hanging out in the sun. Why don't you go to the Caribbean? Or how about the Philippines? Some friends of mine stayed at a beach resort there last summer.

A: Well, I've been to the Caribbean a couple of times, and I always enjoy it. But I've never been to the Philippines. I think that would be fun.

2)

A: I'm not sure where to go for vacation this year.

B: Why don't you go skiing? I had a great time at a ski resort in the mountains last winter. Or how about a jungle trip to the Malaysian National Forest? I did that a couple of years ago, and it was amazing.

A: Well, I just bought some new ski equipment and I'm dying to try it. I have to say that I'm not too excited about the idea of a jungle trip. I don't like bugs, and I bet there would be a lot of them.

3)

A: I'd like to do something really different for vacation this year.

B: How about a trip down the Nile River? You've never been to Egypt, right? Or maybe you could spend a week in the Australian outback.

A: Hmm. They both sound interesting, but I guess I'd prefer the Australian trip. The Nile River might be just a little too exciting for me.

4)

A: I'd like to do something exciting this vacation. I don't want to just lie around on a beach.

B: How about whitewater rafting down the Colorado River? It takes you right through the Grand Canyon. That's really exciting. Or you could go on a 10-day African safari. I've heard that's a great trip.

A: The safari trip would be fun sometime, but I only have one week. I think I'll do the Grand Canyon trip. Thanks for the tip!

5)

A: Any ideas about where we should go for vacation?

B: I'm thinking about a couple of trips. We could go to Southeast Asia. We'd go to Thailand, Singapore, and Indonesia. The other place I was thinking about going to is China.

A: China! I've never been there. I hear it's fascinating. I've already been to Thailand and Indonesia, so let's go to China.

6)

A: I need help figuring out what to do for vacation.

B: Well, last year, friends and I went on a two-week bus tour of Europe. We traveled in nice, comfortable motor coaches and stopped in different cities. We stayed in each city for a day or two, and all our hotel reservations were taken care of.

A: Hmm, that could be fun, but sometimes I get sick when I ride in cars and buses.

B: You could take a train trip across Russia. My sister did that a couple of years ago.

A: Oh, I love trains. And I've never been to Russia.

ВСЕРОССИЙСКАЯ ОЛИМПИАДА ШКОЛЬНИКОВ 2024/2025 ГГ.
ШКОЛЬНЫЙ ЭТАП
АНГЛИЙСКИЙ ЯЗЫК
9-11 КЛАСС

LISTENING

Time: 20 minutes

Maximum points – 10

Task 1

You will listen to two texts. Decide (A) what was mentioned only in Text One, (B) what was mentioned only in Text Two, (C) what was mentioned in both texts, and (D) what was not mentioned at all. For each statement there is only one possible answer. If you choose more than one option, this answer will not be scored. **Transfer your answers onto the answer sheet.**

Statement	Text 1 (A)	Text 2 (B)	Both (C)	Neither (D)
1. All of us will benefit from more effective teaching.				
2. Using technology in the classroom too often may interfere with the learning process.				
3. Educational process should be structured and predictable.				
4. Asking challenging questions can motivate both students and teachers.				
5. In China younger teachers watch master teachers at work.				
6. More experienced teachers can also learn a lot from their younger colleagues.				
7. The doctor's instructions have inspired a speaker to create three rules that helped him teach.				
8. The speaker's foundation has been working with teachers across the country on a project called Measures of Effecting Teaching.				

Task 2

Listen to the texts again. Complete the sentences below. Write no more than one word. Sentence 9 is related to Text One, sentence 10 is related to Text Two. **Transfer your answers onto the answer sheet.**

9. One of the keys to Shanghai's _____ success is the way they help teachers keep improving.

10. Can we be the _____ of our classrooms? As if what we are doing, one day will save lives.

READING

Time: 20 minutes

Maximum points – 15

Read a BBC article and answer questions.

Profile: Yuri Gagarin

By Paul Rincon and Katia Moskvitch

Science reporters, BBC News

On 12 April 1961, manned space travel escaped the pages of fanciful fiction and arrived blazing into the here-and-now.

The first space flight was a triumph for the Soviet Union and a political and diplomatic setback for the US. But Yuri Gagarin was an instant history-maker whose achievement transcended the politics of the time.

He was born in the village of Klushino, outside Moscow; his father was a carpenter, while his mother worked as a milkmaid. His family, like many others, had suffered at the hands of the Nazis in World War II. During the German occupation, the Gagarins were forced out of their home and had to live in a tiny "mud hut" nearby. Yuri's brother Valentin and his sister Zoya were deported to labour camps in Poland.

When the future cosmonaut was just 13, he moved with his family to the city of Gzhatsk. His father dismantled the house in Klushino, moved it to the city and rebuilt it there. Friends and family remember a fun-loving boy, fond of pranks, but also keen on his studies. Yelena Kozlova taught Gagarin botany while the future cosmonaut was at school in the city. Now 91, she recalls that Yuri's favourite subjects were maths and physics: "No-one was able to resist his smile! And girls always liked him, too," she explained.

Gagarin initially graduated from trade school as a foundryman. But he later chose to pursue his studies, enrolling for a technical degree at the Saratov Technical College. While studying here, Gagarin learnt to fly with the local "aero club".

"When he was a student at the Saratov Technical College, he didn't have much money, and to make some extra cash he had to work part-time as a dock labourer on the Volga

River - and he used the money to buy presents for his family," his niece Tamara Filatova told BBC News.

In 1955, Yuri Gagarin entered the Orenburg Pilot School, and upon graduation joined the Soviet Air Force as a lieutenant. It was here that he met his wife, Valentina, a graduate of the Orenburg Medical School. Soon after the couple married, Gagarin began a tour of duty as a fighter pilot.

In 1960, Gagarin - along with 19 others - was selected as a candidate for the Soviet space programme. "Gagarin was a very clever young man. He was head and shoulders above all the other cosmonauts," says Reg Turnill, the BBC's aerospace correspondent from 1958-1975. "He was so quick to learn and had such an easy personality that he was very popular among the top brass, because he could be relied on to play ball and not to give away any secrets."

The pool of 19 was eventually whittled down to two: Gagarin and fellow test pilot Gherman Titov. Some have suggested that Gagarin's relatively humble background may have given him the edge over Titov.

On the morning of 12 April 1961, the 27-year-old Gagarin blasted off atop a 30m- high rocket from the Tyuratam Missile Range (now Baikonur Cosmodrome).

'Here we go'

The story goes that Gagarin yelled "poyekhali" ("here we go") as his rocket blasted off from Earth. For many, the line embodied the impatience of all those who had for decades dreamed of exploring space. During the historic 108-minute orbital flight, Gagarin was able to consume food through squeeze tubes and kept mission control updated on his condition using a high-frequency radio and a telegraph key.

The mission came perilously close to disaster. During re-entry, cables linking the spacecraft's descent module to the service module failed to separate. This caused violent shaking during the fiery re-entry through the Earth's atmosphere.

Gagarin baled out before his capsule hit the ground and parachuted to a safe landing near the Volga River. He was subsequently bestowed the title of Hero of the Soviet Union by the USSR's leader Nikita Khrushchev. Overnight, Gagarin achieved international renown. He toured the world in style, signed autographs, rubbed shoulders with world leaders and once happened to kiss the Italian film star Gina Lollobrigida.

Final flight

On 28 March 1968, Gagarin was killed on a routine training flight. He was 34 years old. His MiG-15UTI went into a dive and crashed into forest near the town of Kirzach, north-east of Moscow. Gagarin's co-pilot Vladimir Seregin was also killed. The cause of the crash is unknown, and many conspiracy theories have grown up in the intervening years. Among the more credible theories is that proposed by fellow cosmonaut Alexey Leonov, who believes that a Sukhoi jet – flying below its minimum altitude – passed within metres of Gagarin's plane. This triggered turbulence which sent the MiG into a spin from which it did not recover. Alternatively, a cabin air vent may have been left open by the crew or a previous pilot and this may have led to oxygen deprivation and an inability to control the aircraft.

Whatever the cause of the crash, since Gagarin's epochal flight in 1961, more than 500 people have flown in space. They all follow in the footsteps of the slight young man from Klushino who took a leap into the unknown some 60 years ago.

For questions 1-8, choose option TRUE if the statement agrees with the information given in the text; FALSE if the statement contradicts the information given in the text or if there is no information given in the text.

1. The first space flight brought Gagarin global fame in no time.

- True
- False

2. The Gagarins moved to Gzhatsk as they didn't want to live in their house any longer after it had been dishonoured by the Nazi occupation.

- True
- False

3. Yuri Gagarin learned to fly a plane at the Saratov Technical College.

- True
- False

4. He met his wife after his graduation from the Orenburg Pilot School.

- True
- False

5. It is common knowledge that Yuri Gagarin's social origin got him a head start over the other candidates for the Soviet space programme.

- True
- False

6. The first space flight took less than two hours.

- True
- False

7. Gagarin's capsule landed safely near the Volga River.

- True
- False

8. Gagarin died in an air crash when his plane collided with another one.

- True
- False

Choose option which best fits according to the text.

9. What are we told about the family of Yuri Gagarin in the second paragraph?

- There were three children in the family in the time of World War II.
- Yuri's siblings grew up in Poland.
- The Gagarins were forced out of Klushino by the Nazi invaders.
- Gagarin was not a native of Moscow.

10. Yuri's school teacher says that he... used to play tricks on his friends.

loved technical disciplines at school. used to smile a lot.

was keen on botany.

11. Reg Turnill remembers that Yuri Gagarin was... taller than the other cosmonauts.

good at playing ball games. not secretive.

favoured by senior ranks.

12. Gagarin's "poyekhali" ("here we go") reflects the aspiration to explore space. was the signal to launch the rocket.

was translated into many languages. was broadcast live.

13. Which one of the listed activities did Gagarin not do during his flight? reporting his state of health to the control centre

maintaining radio contact with the earth eating

controlling his flight

14. Which one of the listed events CANNOT be regarded as a LOGICAL follow-up of the first orbit flight?

Gagarin was awarded the title of Hero of the Soviet Union. Gagarin kissed Gina Lollobrigida.

Gagarin became world-famous.

Gagarin met the diplomatic establishment as part of his world tour.

15. Which one of the following statements is true according to the text? The cause of the crash of Gagarin's plane is still not clear.

It has been proved that a previous pilot had left the cabin air vent open.

Alexey Leonov has evidence that another plane caused turbulence which sent Gagarin's plane into a deadly spin.

Vladimir Seregin was the only one who survived the crash.

USE OF ENGLISH

Time: 20 minutes

Maximum points – 30

Task 1.

For items 1–10, read the text below. Use the word given in capitals at the end of each line to form a word that fits in the space in the same line. There is an example at the beginning (0).

Example:

0	teaching
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BEING A TEACHER

Without a doubt, (0) ... is one of the oldest professions	TEACH
and one of the most (1)	CHALLENGE
To be a good teacher, you need certain qualities such as (2) ..., understanding and patience.	MATURE
Teachers must also be good communicators if they are to convey (3) ... to their students.	KNOW
Language teachers in particular have to be aware of all the skills students need to communicate (4) ... with others.	SUCCESS
As well as being (5) ... to students' needs,	SENSE
teachers also need to be (6) ... and approachable while at the same time maintaining high standards of discipline in the classroom.	HELP
Perhaps most (7) ... of all,	IMPORTANT
teachers need to keep themselves well-informed about current (8) ... in their field and the world in general in order to give their best.	DEVELOP
However, although it can be difficult when teachers find themselves (9) ... to help students outside of class,	ABLE
they (10) ... try to help everyone in class.	CONSTANT

Task 2.

For items 1–10, complete the second sentence so that it has a similar meaning to the first sentence, using the word given. **Do not change the word given.** Use from three to five words. **The number of words you should put in the gap is specified in each case. Do NOT use contracted forms.** There is an example at the beginning (0).

Example: 0. “Let’s go to the cinema on Sunday,” said Ann.

wanted

Ann _____ to the cinema on Sunday. (4 words)

0

wanted us to go

1. Karen failed to persuade the landlord to change the locks.

SUCCEED

Karen _____ the landlord to change the locks. (5 words)

2. His doctor advised him to reduce the amount of caffeine he consumed.

DOWN

He was advised _____ the amount of caffeine he consumed. (4 words)

3. Perhaps they went the wrong way and got lost.

MAY

They _____ the wrong way and got lost. (3 words)

4. Her employer will not tolerate her tardiness any longer.

PUT

Her employer will not _____ her tardiness any longer. (3 words)

5. All the employees received a pay cheque apart from Charles.

WHO

Charles was the _____ receive a pay cheque. (5 words)

6. The candidate definitely will not win the election.

CHANCE

The candidate has got _____ the election. (4 words)

7. I got the job because I knew the manager.

WOULD

If I had not known the manager, I _____ the job. (4 words)

8. He said he was sorry he had yelled at his sister.

YELLING

He _____ at his sister. (3 words)

9. She got the part even though she did not have much acting experience.

OF

In _____ much acting experience, she got the part. (4 words)

10. He studied history because he wanted to be a teacher.

VIEW

He studied history _____ a teacher. (5 words)

Transfer your answers to the answer sheet!

British studies

Time: 10 minutes

Maximum points – 5

There are five British and American authors listed below. Match the author with the brief description of his work. **Transfer your answers onto the answer sheet.**

Author's name:

1. Jack London
2. John Ronald Reuel Tolkien
3. George Bernard Shaw
4. William Sydney Porter (O'Henry)
5. Herbert George Wells

DESCRIPTIONS

- A. This prolific English writer had mastered many genres and literary forms, but was best remembered for his science fiction stories, which earned him the honorary title of the "father of science fiction".
- B. This American writer specialized in short stories, focusing on the daily struggles of the American middle class.
- C. This English author, linguist and academic transformed the genre of fantasy with his inventive sagas which included excellent world building, hundreds of characters, and even a few invented languages.
- D. This American novelist, journalist and social activist was an innovator in the genre of science fiction but was best known for his realistic adventure stories.
- E. This Irish author became the leading playwright of his generation, and to this day his plays are produced in theaters around the globe.

Writing

Time: 40 minutes

Maximum points – 20

Your school museum contains a large amount of information and objects, but you realize that it is not used effectively by the students. You and your classmates have volunteered to analyze the situation. Write your report to the school authorities explaining why the museum resources are not used fully and giving recommendations about how to increase public access to the museum and involve students in using the museum resources for their education.

The report must contain:

- an introduction
- a description of the school museum
- explanations of why it is not used effectively (two or more)
- recommendations (two or more)
- a conclusion.

Write 200–250 words

Scripts

9-11 классы

TEXT 1:

Everyone needs a coach. It doesn't matter whether you're a basketball player, a tennis player, a gymnast or a bridge player.

We all need people who will give us feedback. That's how we improve. Unfortunately, there's one group of people who get almost no systematic feedback to help them do their jobs better, and these people have one of the most important jobs in the world. I'm talking about teachers. Today, districts are revamping the way they evaluate teachers, but we still give them almost no feedback that actually helps them improve their practice. Our teachers deserve better. The system we have today isn't fair to them. It's not fair to students, and it's putting America's global leadership at risk. So today I want to talk about how we can help all teachers get the tools for improvement they want and deserve.

Let's look at the best academic performer: the province of Shanghai, China. Now, they rank number one across the board, in reading, math and science, and one of the keys to Shanghai's incredible success is the way they help teachers keep improving. They made sure that younger teachers get a chance to watch master teachers at work. They have weekly study groups, where teachers get together and talk about what's working. They even require each teacher to observe and give feedback to their colleagues.

So we need a system that helps all our teachers be as good as the best. What would that system look like? Well, to find out, our foundation has been working with 3,000 teachers in districts across the country on a project called Measures of Effective Teaching. We had observers watch videos of teachers in the classroom and rate how they did on a range of practices. For example, did they ask their students challenging questions? Did they find multiple ways to explain an idea? We also had students fill out surveys with questions like, "Does your teacher know when the class understands a lesson?" "Do you learn to correct your mistakes?"

And what we found is very exciting. First, the teachers who did well on these observations had far better student outcomes. So it tells us we're asking the right questions. And second, teachers in the program told us that these videos and these surveys from the students were very helpful diagnostic tools, because they pointed to specific places where they can improve.

TEXT 2:

Questions are magnets that draw us towards our teachers, and they transcend all technology or buzzwords in education. But if we place these technologies before student inquiry, we can be robbing ourselves of our greatest tool as teachers: our students' questions. For example, flipping a boring lecture from the classroom to the screen of a mobile device might save instructional time, but if it is the focus of our students' experience, it's the same dehumanizing chatter just wrapped up in fancy clothing. But if instead we have the guts to confuse our students, perplex them, and evoke real questions, through those questions, we as teachers have information that we can use to tailor robust and informed methods of blended instruction.

The truth is, I've been teaching for 13 years now, and it took a life-threatening situation to snap me out of 10 years of pseudo-teaching and help me realize that student questions are the seeds of real learning, not some scripted curriculum that gave them tidbits of random information.

In May of 2010, 35 years old, with a two-year-old at home and my second child on the way, I was diagnosed with a large aneurysm at the base of my thoracic aorta. This led to open-heart surgery. This is the actual real email from my doctor right there. He said: First, his curiosity drove him to ask hard questions about the procedure, about what worked and what didn't work. Second, he embraced, and didn't fear, the messy process of trial and error, the inevitable process of trial and error. And third, through intense reflection, he gathered the information that he needed to design and revise the procedure, and then, with a steady hand, he saved my life.

Now I absorbed a lot from these words of wisdom, and before I went back into the classroom that fall, I wrote down three rules of my own that I bring to my lesson planning still today. Rule number one: Curiosity comes first. Questions can be windows to great instruction, but not the other way around. Rule number two: Embrace the mess. We're all teachers. We know learning is ugly. And just because the scientific method is allocated to page five of section 1.2 of chapter one of the one that we all skip, trial and error can still be an informal part of what we do every single day at Sacred Heart Cathedral in room 206. And rule number three: Practice reflection. What we do is important. It deserves our care, but it also deserves our revision. Can we be the surgeons of our classrooms? As if what we are doing one day will save lives. Our students are worth it.